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## Feedback from doctoral supervisors training in France

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Research Integrity Practice

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Adoc Mètis is a training company specialized in human resources management for the academic sector in France. Since 2013, the company provides training for doctoral supervisors in a dozen universities and national research institutions. This paper gives our feedback, as trainers of supervisors, regarding the need for training about research integrity.

We show that, with the exceptions of a few institutions, doctoral supervisors rarely attended training on research integrity. The existing trainings frequently broach the subject from a fraud perspective and thus skip most of the other aspects. Said trainings offer little practical advice on how to discuss research integrity with the doctoral researchers, which leads most supervisors to mainly discuss consequences of “getting caught”.

We discuss feedback we get from doctoral researchers during the trainings we provide them (specific trainings about research integrity or larger trainings including modules about it) : differences between the training theory and the field practice in their laboratories (e.g. article signatures), focus made on fraud and more specifically on plagiarism in their other trainings, boring nature of information given during doctoral school meetings (perceived as yet another administrative obligation or as infantilising advice).

We present the advice we give to doctoral supervisors in our trainings and for which we get positive feedback during feedback sessions a few months afterwards : discussing it in one-to-one meetings, placing doctoral researchers in a reflective posture to help them give sense to the principles of research integrity.

We conclude with thoughts on the systemic problems of pressure for publication : more and more doctoral schools institute bibliometric criteria to get the authorisation to defend and insist on it frequently during doctoral school meetings. Doctoral supervisors themselves feel that a lack of publication from their supervisees will have a negative impact on their own career and are thus inclined to push for publications rather than for research integrity.

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